GRADE 12 SUBJECT CHOICE - 2025

| NAME: |  | GRADE: |  |
| :--- | :--- | :--- | :--- |
| Previous school <br> [new learners only]: |  |  |  |

GROUP A: COMPULSORY SUBJECTS
PLACE AN "X" INDICATING YOUR CHOICE:

| 1. ENGLISH HOME LANGUAGE | $\mathbf{X}$ |
| :---: | :---: | :---: |
| 2. AFRIKAANS FIRST ADDITIONAL LANGUAGE |  |
| OR |  |
| ISIXHOSA FIRST ADDITIONAL LANGUAGE |  |
| 3. MATHEMATICS |  |
| MATHEMATICAL LITERACY |  |
| 4.LIFE ORIENTATION |  |

## GROUP B: ELECTIVE SUBJECTS

PLACE AN "X" INDICATING YOUR CHOICE FOR EACH COMBINATION - YOU MAY ONLY SELECT ONE SUBJECT IN EACH COMBINATION:

| COMBINATION 1 |  | COMBINATION 2 | COMBINATION 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| BUSINESS STUDIES | ACCOUNTING |  | ACCOUNTING |  |
| CAT | BUSINESS STUDIES |  | BUSINESS STUDIES |  |
| CONSUMER STUDIES | CAT |  <br> DESIGN |  |  <br> DESIGN |
| DRAMATIC ARTS |  | HISTORY |  | LIFE SCIENCES |

Indicate $\mathbf{8}^{\text {th }}$ subject (only learners who achieve an average of $80 \%$ or above qualify):
SUBJECT $\qquad$ .

## RULES FOR THE COMBINATION OF SUBJECTS COMPULSORY SUBJECT COMPONENT

GROUP A: COMPULSORY SUBJECTS

1. English Home Language
2. Afrikaans OR Xhosa (First Additional Language)
3. Mathematics OR Mathematical Literacy
4. Life Orientation

## GROUP B: ELECTIVE SUBJECTS:

Learners must choose three subjects. Please take note of the following considerations when choosing subjects:

## THE DEPARTMENT OF EDUCATION STIPULATIONS

- In order to take Physical Science, a learner is required to do Mathematics. Should a change from Mathematics to Mathematical Literacy, and the learner takes Physical Science, the learner will have to change from Physical Science to a subject that does not have Mathematics as a prerequisite.
- In order to take Engineering, Graphics and Design, a learner is required to do Mathematics.


## HUDSON PARK HIGH SCHOOL REQUIREMENTS

1. There are a few subjects that require applications through aptitude tests/auditions:

- Information Technology - aptitude test (IT)
- EGD - aptitude test
- Visual Arts - interview with Belgravia Art Centre’s Principal
- Dramatic Arts - audition
- Music - audition should a learner not have taken Specialised Music in Grades 8 and 9

2. An eighth subject: An eighth subject may be taken if a learner's average is $\mathbf{8 0 \%}$ or above. The eighth subject will require a learner to work independently as he/she will have very little contact time with the relevant subject teacher. It is the learner's responsibility to ensure that he/she is aware of all necessary work, tasks, assignments, test and examination dates. The following subjects can be taken successfully as an eighth subject:

- History
- Business Studies
- Music
- Visual Art

3. Computer Application Technology (CAT) is now recognized as a High Credit Subject.
4. Space in the Consumer Studies, Computer Application Technology and Engineering, Graphics and Design classes are limited and works on a first come first served basis.

## HUDSON PARK HIGH SCHOOL RECOMMENDATIONS

Hudson Park High School recommends the following:

- It is advised that a learner achieves a MINIMUM of 50\% for Mathematics in Grade 11 November examination should he/she wish to take Mathematics as a subject in Grade 12.
- It is advised that he/she achieves a MINIMUM of 50\% for Accounting in their Grade 11 November examinations should he/she wish to take Accounting as a subject in Grade 12.
- A learner who wishes to take Accounting is strongly advised to take Mathematics.
- It is advised that he/she achieves a MINIMUM of 50\% for the Physical Science November Examination of Grade 11 should he/she wish to take Physical Science as a subject in Grade 12.
- Should a learner choose to do Information Technology (IT), it is strongly recommended that he/she does Mathematics.
- In order to take Engineering, Graphics and Design, it is strongly recommended that a learner do Mathematics and purchase the required EGD equipment.


## LSEN QUESTIONNAIRE (PROVIDE SUPPORTING DOCUMENTATION)

Does your child qualify for learning accommodations that support specific learning needs? No/Yes If yes, please indicate what areas of learning and performance they experience as challenging in the block below:

| Neurological barriers: dyslexia, <br> dysgraphia, dyscalculia, ADHD/ADD | No | Yes | Specific Learning Disability <br> (Specify) | No | Yes |
| :--- | :---: | :---: | :--- | :--- | :--- |
| Physical Impairment | No | Yes | Language of learning and <br> Teaching (Specify) | No | Yes |
| Hearing Impairment | No | Yes | Other (Specify) | No | Yes |
| Visual Impairment | No | Yes |  |  |  |
| Medical Condition (Specify) | No | Yes |  |  |  |

If your child does qualify for a learning concession, kindly share all relevant supporting documentation with the counselling department (e.g. Doctor's Certificates; Psycho-educational Report; or other therapeutic intervention reports)

